



**KSU General Education Course Program
English 1101—Composition I**

This course is a Kennesaw State University general education requirement and addresses the general education learning outcome(s) listed below:

General Education Courses	Core Areas	General Education Learning Outcomes
ENGL 1101: Composition I	AREA A1: Communications	<p>PRODUCTION OF WRITTEN COMMUNICATION: Students write appropriately for rhetorical situation, audience, purpose, and genre; demonstrate appropriate content, organization, syntax, and style; and acknowledge the use of information sources, according to convention.</p> <p>READING COMPREHENSION: Students articulate comprehension of written material including the author’s rhetorical purpose and the strategic use of text features.</p>

General Education Program Description: The General Education at Kennesaw State University program offers a comprehensive series of interrelated courses in the liberal arts and sciences for all Kennesaw State University students. Whereas the major program contributes depth within a chosen specialization, the General Education core provides breadth of understanding within a variety of disciplines. Together, the General Education core and the major degree program offer students the knowledge, skills, and perspectives to become informed and engaged citizens living in a diverse, global community.

General Education Program Learning Outcomes: The General Education program has nine learning outcomes for students to achieve over the course of their core curriculum. These learning outcomes are assessed in designated courses throughout the General Education program: 1) CRITICAL THINKING, 2) GLOBAL PERSPECTIVES, 3) U.S. PERSPECTIVES, 4) WRITTEN COMMUNICATION, 5) READING COMPREHENSION, 6) INTERPRETATION, 7) REPRESENTATION, 8) NATURAL SCIENCES, 9) SOCIAL SCIENCES.

For more information about KSU’s General Education program, please visit this link:
http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

ENGL 1101 – Composition I
Kennesaw State University – Fall 2012
Section 74 – TR 5:00-6:15 – EB 134
Section 80 – TR 6:30-7:45 – EB 134



Instructor

Miss Sarah Poulsen

Email 1: GeorgiaVIEW mail (preferred contact)

I check this account daily and will respond as soon as possible, but please be aware that if you contact me after 5:00PM, you may have to wait up to 24 hours for a response. When contacting me, please consider audience and purpose. For instance, include an appropriate greeting and write in an appropriate voice. Always explain the context of your request or question as I have many students, so I may not immediately recall the specifics of your situation.

Email 2: spoulsen1@kennesaw.edu (emergency only)

Office: English Building room 222b

Office Hours: Tuesday & Thursday 2:30 – 4:30 and by appointment



Required Materials

- Textbook: Ramage & Bean. *Writing Arguments*. 9th ed. Longman, 2011. Print ISBN 13: 978-0205171637
- Style guide: Howard. *Writing Matters*. McGraw-Hill, 2011. Print ISBN 13: 978-0-07-747746-2
- Money on your student I.D. card for printing
- A flash drive for saving any rough drafts or other typed material in class
- A LiveJournal account

You will be required to bring both books and your flash drive to every class.



Course Goals

Through class discussion, small group activities, individual research, and readings, we will establish skills essential to becoming an educated and active writer. These skills include inquiry, critical thinking, problem solving, and creative activity.

By the conclusion of the class, students will achieve the following goals:

- Students will be able to identify and effectively use the elements of rhetoric: logos, ethos, pathos, and kairos.
- Students will be able to engage in writing as an intellectual recursive process, including strategies for invention, arrangement, and revision.
- Students will be able to identify reliable source material both online and in print.

- Students will be able to summarize, paraphrase, and quote source material in order to integrate sources effectively and responsibly.
- Students will be able to thoughtfully and clearly appraise classmates' work through peer review, identifying logical fallacies, inadequate source integration, and other higher-order concerns.
- Students will be able to recognize the difference between informal and formal writing.
- Students will become familiar with multiple electronic media in the classroom.



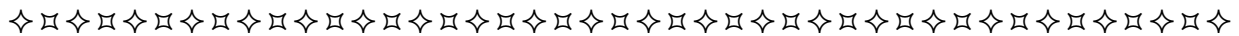
Grading Policies

Quizzes, Journals, Short Responses: 15%
 Best Movie or Book: 10%
 Visual Rhetoric: 20%
 Rhetorical Analysis: 25%
 Portfolio: 30%



Prerequisite Statement

- 1) *Students must pass 1101/1102 with at least a “C” to enroll in 1102/2110 respectively.*
- 2) *Students who make a D or an F in English 1101 or 1102 will be required, when they repeat the course, to register for an online tutorial as well.*
- 3) *Students who fail or make Ds in 1101 or 1102 will have only one opportunity to register for the course; that is, if you do not earn at least a “C” this course, you will have only one chance to make it up.*
- 4) *If a student should fail to complete English 1101 or 1102 with a C or better, she/he will be required to complete a mandatory tutorial (1101T or 1102T) when re-enrolling in the course. Students enrolled in 1101T or 1102T must successfully pass the online tutorial before the end of the semester with a grade of S. Students are permitted a maximum of two attempts (including "W") to successfully complete courses at KSU*



Course Assignments

Readings & Quizzes

You will be assigned readings from our textbook *Writing Arguments*. Chapters and page numbers will be provided in the course schedule. It is your responsibility to read these chapters since we will be applying the concepts to class discussion and practice. You will also be responsible for completing reading quizzes or short responses based on the reading. Quizzes will be made available through GeorgiaVIEW.

Short Responses

To demonstrate understanding of assigned reading material and apply critical concepts and ideas to practice, you will be answering short response questions. Short response questions based on

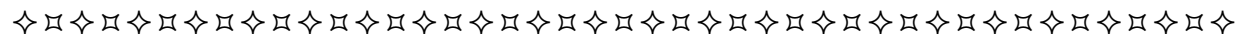
our readings and discussions will be posted to the discussion section of GeorgiaVIEW. This will be an at-home assignment to be completed before the start of the next class.

Journals

You will be given time to write a journal either in class or as homework. While journal writing is for your enjoyment, you will be expected to write for the full amount of time given and expected to achieve a certain length. You all have free reign when it comes to subject matter, but for those of you who have trouble getting started, I will also provide prompts. These journals will be posted via LiveJournal.

Essays

You will be responsible for writing four major essays this semester. These papers make up the bulk of your grade; therefore, they should be revised and proofread thoroughly before they are turned in. They are due at Turnitin.com by their assigned due dates and times. Each paper must be in proper MLA format. You can expect graded papers to be returned within two weeks of their due date.



Grading Standards

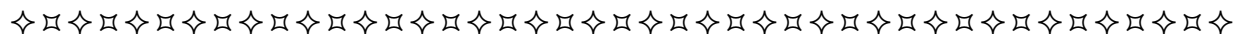
A (90 – 100): *This grade represents superiority in composition, content, and style. An A is the result of originality of thought, depth of understanding, and outstanding style as well as excellence in grammar and development. As rhetoric, an A paper convinces the reader of the soundness and validity of its argument. The true A paper, relatively rare, goes way beyond expectations.*

B (80 – 89): *This grade is indicative of a paper in which the material has been presented in an above-average manner with a minimum number of errors of any kind. As rhetoric, a B paper makes a sound argument, but lacks the brilliance of an A paper.*

C (70 – 79): *This grade represents work that is average: it is the grade that most papers receive. A C paper presents and illustrates a clearly stated thesis and avoids serious errors; it lacks, however, the rigor of thought, development, and expression required for a grade of A or B. A paper receiving a grade of C or higher must have few mechanical errors. On the other hand, an essay may denote the writer's competence in grammar, punctuation, mechanics, and diction and still receive a grade of below C because the organization or content is unsatisfactory. As rhetoric, a C paper is an argument with perhaps some strong features, but with some problems.*

D (60 – 69): *The D grade represents below-average, unsatisfactory work. A paper with errors in subject-verb agreement, comma splices or fused sentences, sentence fragments, illogical sentences, or numerous spelling errors should not be awarded a grade higher than a D. As rhetoric, the D paper has little to commend its argument.*

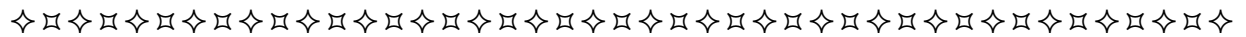
F (50 – 59): *The F grade designates writing that is unacceptable at the university level. As rhetoric, the F paper fails to persuade.*



Attendance, Tardiness & Participation

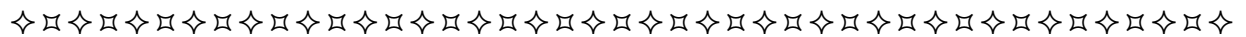
Because writing courses depend on class discussion, peer review, and practice in certain skills in addition to lecture and presentation, the English Department's policy is that students who miss six or more days of class—that is, 20% or more—should not receive credit for English 1101 or 1102. Students may miss three days of class—that is, 10% of class meetings—each semester with no added penalty other than missing the lesson.

- The above statement means that you will be allowed three absences without penalty. For each subsequent absence, your final grade drops 5 points. If you miss six classes, you will fail the course.
- Each class meeting, you will be responsible for signing the attendance sheet. If you **do not sign in**, you will be counted as **absent from the class period**.
- If you miss a class meeting, it is your responsibility to get the notes from a classmate. **Do not email me for the class notes.**
- Coming late to class and/or leaving class early will have consequences. If you are late three times, you will earn an absence. If you leave early three times, you will earn an absence. Even a two and one combination of tardiness and leaving early results in an absence.



Classroom Expectations & Policies

Refrain from using the computers for anything other than class-related activities. Silence or turn off your cell phones. Texting is not allowed. Do not sleep in my class. **I reserve the right to dismiss you from class and record the dismissal as an absence if you violate any of these policies.**



Policies Concerning Late or Missed Assignments and Quizzes

All daily work (reading, quizzes, short responses, etc.) is due by the beginning of class on their due dates. Given the amount of time students have outside of class, finishing these assignments should not be an issue. No late quizzes, readings, short responses, or journals will be accepted.

Late papers will be penalized 10 points for each twenty-four hour period that they are late (beginning after the due date and time). The late penalty begins immediately after the deadline, so one minute late still earns a late penalty. Submitting after the deadline, within the first 24-hour period, will be considered one day late. Within the second 24-period will be considered two days late, and so on. **This includes weekends.**

For a paper due at 5:00PM Tuesday, a paper submitted after that date a time will be penalized as follows:

Tuesday After 5:00PM	Wednesday 5:00PM	Thursday 5:00PM	Friday 5:00PM	Saturday 5:00PM	Sunday 5:00PM	Monday 5:00PM
-10 points	-10 points	-10 points	-10 points	-10 points	-10 points	-10 points

Late papers will be accepted up to **seven days** after the deadline, at which point, your grade drops to a zero.



Policy for Resolving Conflict

If you ever have questions about any aspect of the course, make an appointment to meet with me. I am happy to discuss any of these issues. I also encourage you to contact me whenever you would like extra help or discussion. I am available over email and in one-on-one conferences in person. However, your syllabus and classmates can tell you what pages are due for homework, so please do not email me with such questions unless there is confusion that only I can clarify. By limiting the time I spend answering these types of questions, I can be more available to help with larger concerns.

Should you need to contact her, the director of general education is Dr. Beth Daniels. Her office is in the English building in room 155, and you can email her at bdaniell@kennesaw.edu.



Writing Center Statement

The KSU Writing Center helps students in all disciplines improve their written work. Experienced, friendly writing assistants work with you on topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit www.kennesaw.edu/writingcenter, or stop by Room 242 in the English Building.

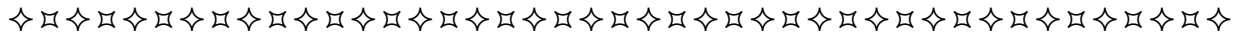
FOR ENGL 1101: *The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly writing assistants work with you on thesis development, organization, research documentation, grammar, and much more. They help you improve your paper AND teach you strategies to become a better writer on your own. Although there is no fee for appointments or walk-in sessions, you pay for this service through your mandatory student fees, so please use it!*



Technology in the Classroom

With social media and other technologies on the rise, part of this class will involve the use of digital literacies, both new and old. Each of the technologies will be linked within each other, some have RSS feed, and some have the option of “follow via email,” so keeping up will not be difficult. Digital literacies will include WordPress, GeorgiaVIEW, Google Docs, LiveJournal, and Turnitin. A more in depth look at these digital medias and how we’ll use them can be found in the technology appendix.

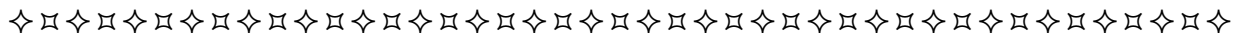
Since Internet connections can be spotty or unreliable, be sure to leave enough time to complete your work. A power or Internet outage is NOT an appropriate excuse for missing a deadline.



Online Etiquette

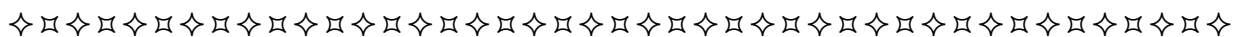
We absolutely love the online environment for both teaching and learning. Here are some rules for the cyberspace classroom. Please take some time to think about these rules and how they might affect your participation.

- Adhere to the same standards of behavior online that you follow in real life.
- Never make fun of someone’s ability to read or write. Be forgiving of other’s mistakes.
- Do not dominate any discussion. Give other students the opportunity to join.
- Do not use offensive language. Present ideas appropriately.
- Be cautious in using Internet language. For example, do not capitalize all letters since this suggests shouting.
- Avoid using vernacular and/or slang language. This could possibly lead to misinterpretation.
- Using humor is acceptable but be careful that it is not misinterpreted. For example, are you being humorous or sarcastic?
- Popular emoticons such as ☺ or ☹ can be helpful to convey your tone but do not overdo or overuse them.
- Keep an open-mind and be willing to express even your minority opinion. Minority opinions have to be respected.
- Share tips with other students.
- Think and edit before you push the “Send” button.



Disruption of Campus Life

It is the purpose of the institution to provide a campus environment which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found responsible for such misconduct may be subject to immediate dismissal from the institution. In addition, university disciplinary proceedings may be instituted against a student charged with a violation of a law which is also a violation of this student code without regard to the pendency of civil litigation in court or criminal arrest and prosecution. Proceedings under this student code of conduct may be carried out prior to, simultaneously with, or following civil or criminal proceedings off-campus.



Academic Integrity

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of these high standards is crucial since the validity and equity of the University's grades and degrees depend upon it. Any student found to have violated any KSU academic honesty regulation after a hearing before a university hearing panel or before the Vice President for Student Success and Enrollment Services (or his/her designee) shall be suspended for at least one semester, unless the student persuades the deciding body that the circumstances of his or her behavior substantially mitigate the gravity of the violation. These regulations are designed to assist students in (1) developing appropriate attitudes about, and (2) understanding and following the university's standards relating to academic honesty. The regulations protect students by helping them avoid committing infractions that may compromise the completion of their KSU degrees or damage their reputations.



Plagiarism & Cheating

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

Plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source (Council of Writing Program Administrators).



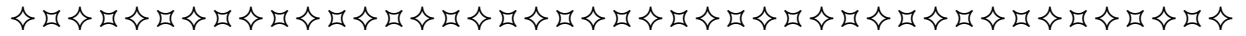
KSU Disability Statement

Any student who, because of a disabling condition, may require some special arrangements in order to meet the course requirements should contact the instructor as soon as possible to arrange the necessary accommodations. Students should present appropriate verification from KSU disAbled Student Support Services. No requirement exists that accommodations be made prior to completion of this approved University process. disAbled Student Services can be reached here: http://www.kennesaw.edu/stu_dev/dsss/dsss.html or Ph: 770-423-6443, Fax: 770-423-6667, 770-423-6480TTY



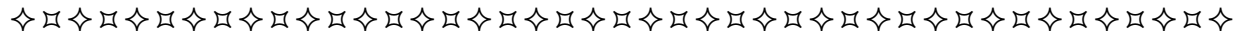
Environmental Impact Statement

Kennesaw State University endeavors to encourage in each student, faculty, staff member, and the community, a respect for the worth of the environment and a desire and capacity to recycle, to conserve energy and to take other measures to help conserve limited resources. This institution focuses on developing an environmental ethic that promotes excellence, responsibility and stewardship in environmental affairs and is committed to educating the community about environmental issues.



Inclement Weather/Cancelled Classes

In the unlikely case of cancelled class (for inclement weather or other unforeseen reasons), I will post course material to our site. Some of this material may come with additional deadlines, so I highly recommend checking our course site as soon as possible and bringing any questions to GeorgiaVIEW.



Various Student Resources

- Undergraduate Advising Center (UAC)
 - Located in Pilcher 129, on the first floor near the Foreign Language Resource Center
 - Hours are **Monday - Thursday** 8 am - 6 pm, and **Friday** 8 am to 5 pm
 - Students are strongly encouraged to make appointments using the website, <http://www.kennesaw.edu/hssadvising/appointments.php>, or by calling the Center during office hours at 770-794-7728
 - For more information, visit the UAC website: <http://www.kennesaw.edu/hssadvising/home.php>
- First Year Composition Site: <https://web.kennesaw.edu/firstyearcomp/>
- Sturgis Library: <http://www.kennesaw.edu/library/>
- Counseling & Psychological Services Center: <http://www.kennesaw.edu/studentsuccessservices/index.html>
- Student Technology Services: <http://its.kennesaw.edu/>
- ESL Tutoring and Study Center: <http://www.kennesaw.edu/us/esl/center.shtml>
- Adult Learner Support: http://www.kennesaw.edu/stu_dev/alp/aboutllc.shtml

